**Level Questioning Guidelines**

While you will naturally ask questions for understanding as you read a text, you must also create questions that lead into the analysis of that text in order to understand the work’s central ideas/themes, the style and rhetorical techniques being used, and the author’s purpose.

We will use a method known as **Level Questions.** As you read and after you read, you will be asked to compose a set of level questions to analyze the text:

* + **Level 1** - **surface level question** (factual/text-dependent)
    - What U.S. companies are the top bidders for the TikTok deal?
  + **Level 2** – **inference/analysis questions** (prompting inferences)
    - Why did the Chinese government suddenly update its export-control rules so that ByteDance may have to obtain a license before it can sell to a U.S. company?
  + **Level 3** – **connection/prediction question** (text-to-world/predict)
    - What do all of the complications of this deal between a Chinese company and American companies/the American government reveal about the larger social or cultural differences/conflicts between these two countries?
    - If TikTok decides to sell to a non-U.S. company, would Trump really ban TikTok?

**Level Question Stems**

**Level ONE: Text-Based Comprehension Questions**

When did \_\_\_\_\_\_\_\_\_\_\_\_?

How did \_\_\_\_\_\_\_\_\_\_\_\_\_?

Who was \_\_\_\_\_\_\_\_\_\_\_\_?

Which one \_\_\_\_\_\_\_\_\_\_\_?

Why did \_\_\_\_\_\_\_\_\_\_\_\_\_?

How is \_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Where is \_\_\_\_\_\_\_\_\_\_\_\_?

Which one \_\_\_\_\_\_\_\_\_\_?

What is the main idea of \_\_\_?

**LEVEL TWO: Infer and Analyze**

What is the significance of \_\_\_\_\_\_\_\_\_?

How does the author use \_\_\_\_\_\_\_\_\_\_?

What inference can be drawn from \_\_\_\_\_\_\_\_\_\_\_?

What evidence from the text can you find that \_\_\_\_\_\_\_\_\_\_?

What are the advantages/disadvantages of \_\_\_\_\_\_\_\_\_\_\_\_?

What are the pros and cons of \_\_\_\_\_\_\_\_\_\_\_\_?

How can you explain \_\_\_\_\_\_\_\_\_\_?

How can you classify \_\_\_\_\_\_\_\_\_\_\_\_\_\_ by \_\_\_\_\_\_\_\_\_\_\_\_\_\_?

What would the result be if \_\_\_\_\_\_\_\_\_?

Why do you think \_\_\_\_\_\_\_\_\_\_\_\_ did/does \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

What ideas/evidence supports \_\_\_\_\_\_\_\_\_\_\_\_?

What did you observe \_\_\_\_\_?

How would you compare/contrast \_\_\_\_\_?

What example can you find of \_\_\_\_\_\_\_\_\_\_?

Why does \_\_\_\_\_\_\_\_\_\_?

How does the author demonstrate\_\_\_\_\_\_\_\_\_\_\_\_?

**LEVEL THREE: Connections and Extensions**

What would happen if \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

How does this relate to \_\_\_\_\_\_\_\_\_\_? Why is that important?

How would \_\_\_\_\_\_\_\_\_\_\_\_\_\_ affect \_\_\_\_\_\_\_\_\_\_\_\_\_? (predict outcomes with different variables)

Predict the outcome if \_\_\_\_\_\_\_\_\_\_\_?

What changes would you make to revise \_\_\_\_\_\_\_\_\_?

What alternative would you suggest for \_\_\_\_\_\_\_\_\_\_\_\_\_?

What is the impact of \_\_\_\_\_\_\_\_\_\_\_\_\_?

How does \_\_\_\_\_\_\_\_\_\_\_ relate to \_\_\_\_\_\_\_\_\_\_\_?

How would \_\_\_\_\_\_\_\_\_\_\_\_feel if \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ happened?

What if \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ happened to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?