**Website:** [**www.schlichamericanlitghs.com**](http://www.schlichamericanlitghs.com)

**Email:** **schlichjr@scsk12.org**

**Classroom: C220**

**Supplies:**

* **District Laptop (fully charged)**
* **Pencils, Pens, and Highlighters**
* **Notebook paper and composition book/journal**
* **3 ring binder**
* **Journal**
* **Recommended supplies:**
	+ **Headset with a microphone**
	+ **Computer mouse**
	+ **Printer (or access to one)**
	+ **USB drive**

**Class Overview:**

**English III focuses on American literature with a strong emphasis on research, analysis, and writing skills. The literary movements and periods we will study reflect different philosophical, historical, and social movements throughout America’s history to today; this content helps us to understand the development of many beliefs and practices that our society has developed over time and how American perspective and identity continues to change. All 11th grade students will complete research-based projects and essays each quarter. Classwork and homework is devoted to practicing skills and preparing for culminating projects and summative assessments, including the ACT, so it is crucial that students stay focused and organized throughout each unit as we build to mastery.**

***English III Honors students*, in addition to the English III curriculum, you will also be assigned to complete extended reading of complex texts; expected to perform rigorous, supplemental tasks; and evaluated on higher performance expectations in order to meet mastery on an honors level.**

**Virtual Classroom and Tools:**

* **The** [**Microsoft Teams**](https://www.microsoft.com/en-us/microsoft-365/microsoft-teams/group-chat-software) **platform will be home base for all classes. Students will need to login and attend the Team meeting for their class period every day of school. Students will receive instruction and assignments, will participate in discussions and activities, and will complete and submit student work on various assignments, projects, and assessments on Teams.**
* **Use** [**my website**](http://www.schlichamericanlitghs.com) **as a tool to help you all year. The daily agenda, resources, instructions, and assignments can be accessed there. You cannot submit work on my website. *If Microsoft Teams crashes during my class*, you should promptly visit my website, where you will find the lesson’s instructions and assignments that should be completed for that day.**
* **I use** [**Remind**](http://www.remind.com) **to send announcements and resources; enroll with your correct class period on the Remind app or website using the codes listed on my website’s homepage. If Microsoft Teams crashes, I will contact you by Remind to provide direct instructions.**

**Virtual Classroom and Tools (cont’d):**

* **We use** [**Turnitin**](http://www.turnitin.com/) **to submit all essay drafts along with other writing assignments and projects. Instructions for registering on Turnitin for your class period can be found on my website.**
* **The English III myPerspectives textbook will be accessible online. Students will use this textbook to complete reading, take notes, participate in discussions, complete activities, and take assessments.**

**Virtual Learning Expectations and Norms (in addition to all rules in the SCS and GHS Handbooks):**

1. **Be accountable for your equipment, supplies, assignments, and grade.**
	* **You are responsible for the safety and working order of your device.**
	* **Your device should be fully charged and working properly.**
	* **You must have all necessary supplies ready and with you before class begins.**
	* **If you are absent, it is entirely your responsibility to make up missed assignments. Everything will be on our class’s Team and on my website. Homework and major assignment instructions will always be shared on Remind. Contact me if you need help.**
2. **Be present, punctual, and focused for class every day.**
	* **Log in to our Teams meeting** [**on time**](https://drive.google.com/file/d/17Ij9ZcvzYhD-fDwIoS0fJN8lpGZuyhnz/view?usp=sharing) **every day. Immediately begin your Bellringer.**
	* **Log out of our Teams meeting only when dismissed by the teacher.**
	* **If you are absent, tardy, or leave class early; I will record it accurately in Powerschool.**
	* **Actively focus and participate at all times.** [**You will be graded on the Participation Rubric**](https://docs.google.com/document/d/1zUea09BINNKy4kcfU46Ui-z_Yp2YyN6rpZCwOk4NSRQ/edit?usp=sharing)**.**
3. **Eliminate distractions during class and in your learning space.**
	* **Set up your device and learning space in a distraction-free area indoors.**
	* **Only use your SCS device, unless instructed otherwise.**
	* **Keep your device stationary and remain on camera, unless instructed otherwise.**
	* **Only use Teams and virtual resources, tools, and websites that you’re instructed to use.**
	* **Don’t hold side conversations (virtual, in-person, or by message).**
	* **Eat, drink, and use the restroom between classes, not during.**
	* **If you need to be excused during class, you MUST message me directly on Teams to get permission. If you have a true emergency during class, contact me ASAP.**
4. **Be professional, courteous, and responsible for your behavior and content.**
	* **Your device’s camera MUST be turned on at all times, unless instructed otherwise.**
	* **Mute yourself when not speaking to eliminate confusion and unnecessary noise.**
	* **Every lesson MUST be recorded, and EVERYTHING we do on Teams and our other virtual platforms will be monitored by our administration and SCS.**
	* **You must follow the GHS dress code throughout the school day.**
	* **Inappropriate language, behavior, attire, and content will be referred to administration.**
	* **There is zero tolerance for cyber-bullying or harassment at GHS.**

**Discipline Plan:**

***Violation #1:* Warning ➜ *Violation #2:* Student/Teacher conference ➜ *Violation #3:* Parent contacted ➜ *Violation #4 or more:* Discipline referral to administration**

***(Remember certain violations are immediately referred to administration AND you can be muted, restricted, and removed from a Teams meeting or from other platforms.)***

**Grades, Due Dates, and Assignment Expectations:**

* **Grading plan:**
	+ **Assessments - 40%**
	+ **Classwork - 35%**
	+ **Projects - 10%**
	+ **Homework - 10%**
	+ **Participation - 5%**
* **Due dates:**
	+ **You are expected to abide by due dates. I do NOT accept excuses for late work after a due date has passed.**
	+ **Late work policy: 10 points are deducted each day work is submitted past the due date.**
	+ **Missed work due to *excused* absences can be made up for full credit in the same number of days absent. Work submitted late after an *unexcused* absence will be considered late.**
* **Assignments:**
	+ **Students will have 10 Common Formative Assessments throughout the school year.**
	+ **Students will be expected to complete regular practice and assessments on ACT English and Reading skills.**
	+ **Do NOT submit any assignments to me by email. ALWAYS submit your assignments on the platform on which you were instructed to submit, i.e. Teams, Turnitin, etc.**
	+ **All work submitted to me is considered completed and will be graded as such, unless specifically instructed otherwise, e.g. drafting an essay.**
	+ **I do NOT allow retesting or making up of assignments, beyond the GHS retake policy.**
	+ **All essays and formal writing assignments MUST be completed in MLA format.** [**Review MLA guidelines**](https://whitehead20-21.weebly.com/essay-writing-and-mla-resources.html)**, because you will be graded upon those expectations.**
	+ **All submitted work MUST abide by the** [**GHS Honor Code**](https://schools.scsk12.org/domain/2693)**. There is zero tolerance for Honor Code infractions in my class, and I will promptly report any violation.** [**Review the Honor Code**](https://schools.scsk12.org/domain/2693) **because you are expected to know it and follow it closely. Don’t forget that improper citing OR lack of citing in an essay is considered plagiarism and an Honor Code infraction.**

**REMEMBER**

**We are embarking on a journey together as we learn in a virtual space. There will be problems, interruptions, and numerous adjustments throughout this process. We all have to remain patient, focused, and flexible in order for our learning to be effective. IF you are struggling in any way (physically, intellectually, emotionally, etc.) as we adapt to this new mode of learning, please don’t hesitate to contact me for support. I have high expectations for all students, but I will always listen to any concern you have and do my best to adjust instruction or expectations to support your success.**