

**11-12.RL.KID.1** Analyze what a text says explicitly and draw inferences; support an interpretation of a text by citing and synthesizing relevant textual evidence

**11-12.W.RBPK.9** Support and defend interpretations with evidence found in literature applying grade band standards for reading to source material.

English III

**Summative Project DUE 9/12/19 in your class period**

**Style Analysis**

After reading and annotating both “Sinners in the Hands of an Angry God” and “The Minister’s Black Veil,” students in groups of no more than four will analyze how the authors’ choices helps to develop the theme of each work. Groups will produce a PowerPoint or slide presentation (Prezi). Each presentation must include:

Page One: Title Page with names

Page Two: Synopsis of “Sinners”

Page Three: Synopsis of “Minister’s”

Page Four: **SYMBOLISM**- How does each author use symbolism in the text? How does this element impact the audience? Include evidence from **BOTH** texts to support analysis. (Should have a claim, evidence, and at least two sentences of analysis **FOR EACH TEXT**.)

Page Five: **IMAGERY**- How does each author use imagery in the text? What is the effect for the audience?(Should have a claim, evidence, and at least two sentences of analysis for **EACH TEXT**.)

Page Six: **THEME**- What is the theme for each text? How does the author’s use of imagery and symbolism help to illustrate theme? (Should have a claim, evidence, and at least two sentences of analysis for **EACH TEXT**.)

Pages four, five, and six need to include evidence from each text **WITH** analysis.

**RUBRIC:**

ELEMENT	Excellent	Average	Below Average
EVIDENCE	Appropriately cited evidence is well chosen and supports analysis.	Appropriately cited evidence is adequate.	Evidence is not appropriately cited and/or does not support the analysis.
ANALYSIS	Analysis is clear, and addresses the purpose and style of the author and the development of theme.	Analysis is adequate, and attempts to address author’s purpose and style.	Analysis is inadequate and does not address author’s purpose or style.
AESTHETICS	Includes images and appropriate formatting that is pleasing.	Includes images and appropriate style	Does not include images or appropriate formatting/formatting distracting.
GRAMMAR/USAGE	0-1 error	2-3 errors	More than 3 errors